

Welcome to the programme-specific regulations for the Faculty of Business and Law. These are additional requirements, normally in place to address requirements outlined by a Professional, Statutory and Regulatory Body (PSRB).

For further information please contact your [Associate Dean \(Academic\)](#) in the first instance. Alternatively, please contact Sally Lloyd, Department of Academic Quality, [sloyd@dmu.ac.uk](mailto:sloyd@dmu.ac.uk).

## Graduate Diploma in Law

Law (GDL) Board

Bar Standards Board

Wide range of regulatory requirements

### Assessment Regulations

#### 1. Interpretation

(a) In these regulations:-

"the Assessment Board" means the Graduate Diploma in Law Assessment Board



consider appropriate for admission onto the Graduate Diploma in Law;

- (ii) have a sufficient command of written and spoken English;
  - (iii) have satisfied any other requirements prescribed by the University for admission to a course of graduate study;
  - (iv) have already carried out any prescribed reading; and
  - (v) have access to a law library.
- (b) Where a student has a first degree from a United Kingdom or a Republic of Ireland University or from a country in which English is the official first language it will be presumed that the student has a sufficient command of written and spoken English and no further proof of such competence will be required.
- (c) Where a student has a first degree from a country in which English is not the official first language, proof of competence in written and spoken English will be required. This must be in the form of an IELTS band 7 Certificate or above, or a TOEFL score of at least 280 (computer based), 650 (paper based) or 114-115 (internet based) or a grade C or above in English Language at GCSE level.
- (d) Where a student does not have a first degree, but is reliant on a Certificate of Academic Standing, the University reserves the right to require proof of competence in written and spoken English in the form indicated in regulation 3(c).
- (e) An applicant with a Certificate of Academic Standing who is a non-graduate may be interviewed to check that s/he can cope with the academic rigours of the Graduate Diploma in Law.
- (f) The rules, policies and procedures of the Solicitors Regulation Authority and the Bar Standards Board apply in respect of Certificates of Academic Standing.
- (g) A student who has not graduated or who has not obtained a Certificate of Academic Standing, whichever is applicable, before the date of enrolment on the Graduate Diploma in Law, may not be admitted onto the Graduate Diploma in Law but must defer enrolment to



- (b) A student must satisfy the Assessment Board that he is competent in legal research. This will take the form of an online test, "The Legal Research Exercise", in such form as the Assessment Board shall from time to time approve. A student must achieve a mark of 40% or above in order to pass but the Legal Research Exercise will not count towards the final grade of the award and will be graded on a competent/non competent basis only. This assessment will not carry any credits towards the final award.
- (c) A student must be assessed in each of the Foundation Modules of Legal Knowledge by a three-hour unseen written Examination (including 15 minutes recommended reading and note-taking time). All Examinations will be closed book and students will only be allowed to take in "permitted materials". A list of permitted materials will be distributed to the students prior to the Examinations. Students must obtain a pass in each written Examination in order to pass the Graduate Diploma in Law.
- (d) A student must be assessed in an eighth module which shall be specified by the Assessment Board or in an eighth module chosen from such modules as shall be approved by the Assessment Board known as the "Project" module. The Project will be a written assessment of no fewer than 4,000 words, but no more than 5,000 words which will carry 15 credits of the overall module. Students must achieve a mark of at least 40% in this element of assessment for this module.

<b>Form of Assessment</b>	<b>Credits towards Final Award</b>
LGMP3007: English Legal System Exercise	0 credits
LGMP3008: Legal Research Exercise	0 credits
LGMP3009: Project	15 credits
LGMP3000:	

## **9. Structure of the part time Graduate Diploma in Law**

- (a) This regulation applies only to part time students.
- (b) In year one the students will study the English Legal System, and Legal Research for the online test, Obligations I, Obligations II, Foundations of Property Law and Foundations of Public Law in year one of the Graduate Diploma in Law. In year two of the Graduate Diploma in Law students will study Foundations of Equity and the Law of Trusts, Foundations of European Union Law, Criminal Law and the Project.

## **10. Result of Assessment**

A student is entitled to the Graduate Diploma in Law if the student passes all the assessments required under Regulation 8 either at the 9.7 (t)-180 Tc 0 T

- (iii) he/she has obtained an overall average of at least 58%; and
  - (iv) the Assessment Board considers that it is not inappropriate to award a merit.
- (f) A student will not otherwise be awarded a merit.
- (g) A student must be awarded a **pass** where they have passed all assessments (achieving at least 40% in each element of assessment), one element of which may have been compensated in accordance with



- (b) Subject to regulation 17(a) a partial exemption student who has taken four or fewer modules and failed the Project will be referred in that written assessment.
- (c) Subject to regulation 17(a) a partial exemption student who has taken four or fewer modules and failed more than one Examination will be referred in the failed Examinations.
- (d) Subject to regulation 17(a) a partial exemption student who has taken four or fewer modules and failed more than one written assessment will be referred in the failed written assessments.

#### **15. Granting a Referral**

- (a) In deciding whether or not to refer a student under Regulation 12, 13, and/or 14, the Assessment Board must take into account the extent of the failure, the results in other modules and other relevant considerations.
- (b) A student who fails the Project and/or Examination(s) shall not be entitled to a further attempt in the failed element(s) until that result has been confirmed by the Assessment Board.

#### **16. Re-sit students - Examinations and the Project**

- (a) This regulation applies to a student taking an Examination or written assessment following a referral under Regulations 12 to 14 and is subject to Regulation 17.
- (b) A student referred in any Examination or the Project may re-sit the Examination or Project for a final attempt.
- (c) In deciding whether or not to permit a student to re-sit under this regulation, the Assessment Board must take into account the extent of the failure of the referred Examination or Project, the results in other modules (including the result of a referral in another module) and other relevant considerations.
- (d) For part time students this regulation is subject to Regulation 21.
- (e) The Assessment Board may impose on a student permitted to re-sit under this regulation any requirements regarding attendance and the submission of written work, compliance with which will be prerequisite of the permission to re- sit.

#### **17. Maximum Number of Attempts**

- (a) For the avoidance of doubt, no student may sit any assessment in any module on more than a maximum of three occasions. A sitting of the Examination at any institution counts for this purpose, but an attempt which is not completed for sufficient cause does not.



(g) If the Deferrals Panel is satisfied that there are exceptional mitigating circumstances referred to in (e) above a formal written request for the extension will be made to the Professional Bodies by the University on behalf of the student. The application must set ~~aps~~ 5 (a)-6.4 (t)-0.7 ((e)0.5 (q)

the Deferrals Panel the student will be deferred in the assessment(s) affected. The Assessment Board and Deferral Panel do not have power to increase the mark in the assessment(s) so affected.



[i.e. be entitled to three attempts at each assessment]; and