



What is TNE?

The DMU definition of Transnational Education (TNE) is based on the Quality Assurance Agency (QAA) revised UK Quality Code for Higher Education: <http://www.qaa.ac.uk/quality-code>

TNE is collaborative provision that involves:

... that are delivered, assessed or supported through an arrangement with one or more organisations other than the degree-awarding body.

DMU defines its TNE activity in the UAE with a physical presence in Dubai and a branch campus. In this type of TNE the British University is 100% responsible for academic quality and teaching is delivered locally by academic staff appointed by the University, not via “...”.

Why is Decolonising DMU Important to TNE?

Decolonising DMU is a strategic priority relevant to learning and teaching activities taking place at the University in the UK but also relevant to learning and teaching activities taking place in TNE settings such as DMU Dubai. The Decolonising DMU Toolkit is at its root about making what we teach and how we teach more

... to the problems of racism and racialised behaviour and discrimination within teaching practice. Clearly, by virtue of its location (Middle East) and its student and staff 100% international, the Dubai campus may seek to engage more with the

“decolonisation” in its teaching and learning at the Dubai campus is contextualised and made relevant to the needs of students and the Dubai campus. This Decolonising DMU Toolkit is therefore intended to act as a briefing for academic staff at the Dubai campus on what “decolonising” learning and teaching might mean. This briefing is not prescriptive but rather offers questions and ideas for academic colleagues to consider within a critical discourse of the value of internationalisation in higher education. DMU’s work on the BME attainment gap in the UK and its commitment to inclusivity and equity. The aim is to stimulate reflection and change in teaching practice that reflects DMU’s standards of dignity and respect for

Diversity and TNE

The DMU Dubai campus is located in a country where cultural diversity is highly valued and encouraged. The DMU Dubai campus is now available for learning and teaching it is possible and indeed, necessary for teaching staff to diversify perspectives on a range of areas whilst adhering to curriculum frameworks documented in programme and module documents. This is also an opportunity for international academic staff to inform their teaching from their own educational backgrounds and other resources that are not exclusively Western, or Eurocentric.

Questions for academic staff to actively engage with Diversity

1. To what extent does my programme or module allow my students to understand the origin and purpose of this field of study in its historical context? Could such an understanding be enhanced by additional material?
2. To what extent does my programme or module allow for a range of diverse entry points around a particular subject?
3. Does the programme or module allow for a critical approach to received/orthodox texts as a central feature of study?
4. What is the significance of the curriculum in the programme? What is the effect on this of the diversity of views with which the students are presented?
5. How does the particular profile or mindset of student and their orientation to the world? Are there ways of thinking about the material or subject from different perspectives?

How should the course be selected by whom?

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with the aim of teaching DMU Dubai students.

Don't miss the reading list: working towards an anti-racist university workshop

What do we mean by decolonising the reading list? Why is this a necessary and what are the ways to effect change? This workshop is delivered by the University's Diversity and Inclusion team and provides a safe space to discuss these questions and offers practical, co-creative tools to kick-start reading list review and enable discussion around why lists look as they do. Followed by suggestions of how to revise lists, this workshop can contribute to the formation of re-imagined decolonising reading lists that better reflect our academic community at the DMU Dubai campus and contribute to building an anti-racist university.

All DMU Dubai academic staff are encouraged to attend this workshop.

How to sign up from the Decolonising DMU team will be delivered this workshop in Jan 2022 - tbc.